

## arfield Early Childhood Center Scope & Sequence

|                                 |   |               |   | Language  | & Literacy Developmer  | nt  |   | Cognition  |                     | evelopment-<br>alth              | Visual &<br>Performing Arts  | Social & Emotional<br>Development  |
|---------------------------------|---|---------------|---|---|--|---|---|--|---------------------|----------------------------------|--|--|
| nber<br>If<br>eks<br>the<br>nit | Unit/Unit Goals /Chapters                                       | Letter        | Heggerty:<br>Phonemic<br>Awareness<br>Nursery | Curriculum Books<br>(*Starred* Books<br>Reinforce<br>Social Skill Development)  | Level 1 Vocabulary (P1)  | Level 2 Vocabulary<br>(P2 & KB)   | Language<br>Concepts  | Math<br>Concepts   | Fine Motor:         | Zaner-Bloser<br>Focus<br>P2 & KB | Music &<br>Movement  | PBIS, Social Thinking,<br>Social Words   |
| i+ 1                            | •   |               | Rhyme   |   |  |   |   | uialuin alua aluaan  |                     |                                  | d linten av "  |  |
|                                 | : Approaches to Learning (Au<br>I Knowledge: Students will de   |               |   |   |  |   |   |  |                     | arn to be a goo                  | d listener."   |  |
| 3                               | Back to School  | <b>A</b>      | No PA Lessons                                 | **We're Different, We're the Same**   |  | family washing playing sleeping   | on off my your same different tall short curly              |  | No ZB Lesson        | No ZB Lesson                     | ON Pete The Cat  | All PBIS lessons are initially taught t<br>week of school prior to moving to that I  |
|                                 | Chp 1 Same & Different  |               |   | Hooray For you!   |  | straight  |   | NO ZD LESSON   | ZB Lesson 1         | Are you Sleeping My<br>Friend    | <ul> <li>Social Thinking: Book 1: Thinking<br/>Thoughts &amp; Feeling Feelings</li> <li><u>TEACH:</u> ALL SETTINGS "SAFE"</li> </ul> |  |
| it 2                            | Planting and Harvesting (Se                                     | ept 3 - Nov 3 | 2) Unit Goal:                                 | Student will use expressive   | a language to communicat   | te effectively within the o   | classroom. "I will  | learn to use my  | words."             |                                  |  |  |
| entia                           | I Knowledge:Students will exp                                   | olore charad  | cteristics & ma                               | ake observations of living th   | nings. Students will expan   | d expressive language:  | ask/answer questi   | ions, use verb+i   | ing, understan      | d negation & at                  | r  | <b>-</b>   |
| l<br>S                          | Chp 16 Farms<br>ANCHOR WEEK<br>Sept 10-14                       | B-G           |   | **Who Took the Farmer's Hat?**<br>Farmer Duck Barnyard Dance!   | fence field pond nest mud hay<br>feather barn farmer pig horse cow<br>sheep duck tractor feeding sleeping<br>running hiding digging      | waddled woke up called funny fed fat<br>brought meeting round nest nobody<br>old brown hat sleepy farm yard snored<br>lazy flower pot   | behind between outside                                      | Math Unit 1:<br>Numbers-rote counting<br>1 to 5.<br>1:1 correspondence to<br>5 and recognize<br>numbers 0 through 5  | ZB Lessons<br>1 - 3 | ZB Lessons<br>2 - 7              | Farmer in the Dell   | Teach expectations as long as you v<br>see them. TEACH: ALL SETTINGS "KIND" SOCIAL WORDS: My turn, Your<br>Can I have. Help, More  |
|                                 | Chp 3 Apples  |               | PA Lessons1-9                                 | The Apple Pie Tree<br>Ten Apples on Top   | apple tree juice bucket pie baking<br>biting picking leaf waiting  | seeds peeling picking tasting stem<br>reaching core falling baking apple<br>sauce   | top bottom under soft hard                                  |  |                     |                                  | Scarecrow<br>5 Little Blackbirds Sitting On A<br>Fence   | Can I have. Help, More   |
| )                               | Chp 5 Pumpkins &<br>Sounds<br>Chp 21 Gardening                  |               |   | **The Little Old Lady Who Was Not<br>Afraid of Anything**<br>Picking Apples and Pumpkins,<br>The Runaway Pumpkin          | pumpkin spider ghost witch house<br>bat scarecrow flashlight moon sun<br>flying knocking   | jack-o-lantern woods walking running<br>shake wiggle stomp nod party  | behind in front dark light scared sad slower faster         |  |                     |                                  | 5 Little Pumpkins on a Gate<br>Halloween Freeze<br>Turkey Hokey Pokey<br>Monster Shuffle<br>Skeleton bones                           |  |
|                                 |   |               |   | **The Little Red Hen**<br>**Can I Help?**<br>Up, Down and Around<br>Leaves; Seeds; Roots; Flowers; Fruits<br>(5 book set) | dirt seed shovel flowers rain sun<br>garden flower pot leaf warm digging<br>planting growing watering picking                            | dry lawn mower glove hoe rainy<br>watering can mowing rake sweeping<br>hand shovel raking hose wet plant  | in under around through over out                            |  |                     |                                  | Garden Yoga  | <ul> <li>PPBIS Lessons will be retaught based<br/>data. Teachers should reteach based or<br/>own classroom perceptional data.</li> <li>SOCIAL WORDS: Can I help? Lo</li> </ul> |
|                                 | Fire Safety<br>ANCHOR WEEK                                      |               |   | The Fire Engine Book<br>Clifford the Firehouse Dog<br>A Day in the Llfe of a Firefighter                                  | fire match smoke fire truck hose<br>ladder burning spraying calling<br>climbing helmet firefighter help<br>phone                         | stop drop roll danger siren fire hydrant<br>fire drill alarm  | up down in out slow fast                                    |  |                     |                                  | Stop, Drop, & Roll   |  |
| it 3                            | Oct 8-12<br>Families (Nov 5 - Jan 25) U                         | nit Goal: S   | tudent will do                                | Firefighters A-Z  |  | in order to participate in  | a group and indep   | endent activitio   | s. "I will follow   | the group play                   | n."  |  |
|                                 | I Knowledge: Students will wo                                   |               |   |   |  |   |   |  |                     |                                  |  | will understand and us   |
|                                 | ical structures: copulas, prepo                                 |               |   |   | T  |   |   | 1  |                     | -                                |  | [  |
|                                 | Chp 6 Families/<br>Nature Walks                                 | <b>H - N</b>  | PA Lessons<br>10-19                           | Grandfather and I<br>**The Bag I'm Taking to Grandma's**<br>The Sweet Smell of Christmas                                  | squirrel walking running hugging<br>leaves acorn tree grass flower<br>mommy daddy sister brother   | hurry ride pine cone branch light read<br>noisy pillow apartment ride family<br>clothes grandma grandpa bag<br>slippers pack  | stop go little  | Math Unit 2: Numbers<br>6 to 10<br>Math Unit 3: Shapes:<br>circle, square,<br>rectange, triangle, triangle, triangle,<br>oral, star, near,<br>hexagon, rhombus | ZB Lessons<br>4 - 7 | ZB Lesson<br>8 -12               |  | ●Social Trinking Bock 2:<br>The Group Plan ●TEACH: ALL SETTING RESPONSI<br>●SOCIAL WORDS:<br>HO HO HOI<br>Thark you, I see, Yummy!<br>My turn                                  |
|                                 | Chp 8 Holidays  |               |   | **The Night Before Christmas**<br>My First Kwanza   | present Santa Claus candle candy<br>cane bell lights music stocking tree<br>bow singing hugging dancing giving<br>open                   | hung ornament dreidel latkes<br>Kwanzaa Menorah holiday card sled<br>wrap unwrap reindeer decorate list   | before after around through<br>down out across              |  |                     |                                  | Jingle Bells<br>Caroling   |  |
| 0                               | Chp 7 Cookies & Smells<br>ANCHOR WEEK<br>Nov 26- Nov 30         |               |   | The Gingerbread Man<br>**The Doorbell Rang**<br>If You Give a Mouse a Cookie  | cookie kitchen milk eating oven<br>pan bowl spoon cup plate baking<br>smelling stirring pouring refrigerator                             | gingerbread man few ran away plenty<br>dressed loud recipe snack thankful<br>chasing rolling sharing baking yelling<br>rang catch   | quiet in front down up<br>behind few plenty half whole      |  |                     |                                  | Cookie Boogie<br>Who Stole the Cookie From<br>the Cookie Jar   |  |
| U                               | Chp 9 Dressing for Winter                                       |               |   | The Jacket I Wear In The Snow<br>The Mitten   | boots hat pants shirt shoes sweater<br>gloves mittens coat socks zipping<br>tying dressing   | jacket zip rabbit unzip hedgehog<br>stuck owl hang fox wiped mouse<br>dripping bear itchy sneeze warm knit<br>drop  | on off in between over under<br>beside long short           |  |                     |                                  | Snowball Fight<br>I'm a Little Snowman   | <b>@SOCIAL WORDS:</b><br>Help<br>All done<br>I did it!   |
|                                 | Chp 10 Snow & Snowmen   |               |   | The Snowy Day<br>Snow   | shovel snow sky eyes nose mouth<br>ice hot chocolate sled snow man<br>falling throwing building rolling<br>shoveling                     | snowy snow angel winter cold forward<br>backward hot icy crunchy footprint<br>night day snowball sledding pattern<br>skating lines fell   | up down over in front behind<br>high low                    |  |                     |                                  | Little Snowflake   | <b>@SOCIAL WORDS:</b><br>Be careful!<br>Whee!  |
|                                 | Chp 13 Size Order   |               |   | The Three Bears<br>Jesse Bear<br>What Will You Wear?  | sun moon stars clock cereal bowl<br>spoon bed table chair sleeping<br>running breaking eating sitting day<br>night                       | porridge hot cold woods broke ate sat<br>inside outside ran morning noon night<br>wear never away   | in out in front behind big<br>little large medium small     |  |                     |                                  | Three Little Bears   | SOCIAL WORDS:<br>All gone<br>Uh-oh!<br>Sorry   |
| it 4                            | Community & Occupations   | (Jan 28 - M   | arch 22) Unit                                 | Goal: Student will demons   | trate increasing ability to  | develop close relationsh  | ips with one or m   | ore familiar adu   | Its (including f    | amily members                    | peers) and interact  | in an increasingly   |
|                                 | nt and cooperative manner wit<br>I Knowledge: Students will exp |               |   |   | sorting, classifying, identi   | fying feature, function, c  | or class, answering   | g questions, co  | mmenting, usi       | ng action words                  | s. Students will mak   | e comparisons and eng  |
| eten                            | d play.<br>Chp 4 Shapes & Grocery                               |               |   | **Pancakes, Crackers, and Pizza**;<br>I Shop with my Daddy  | milk cookie orange water cereal<br>pizza grapes crackers cheese  | triangle circle rectangle square<br>shapes cash register shopping<br>cart grocery store selling shopping  | first next last none some all<br>next to behind beside over |  |                     |                                  | Pizza Dough Boogie<br>Banana Dance   |  |
|                                 | Store<br>Chp 11 Post Office &                                   | O - U         | PA Lessons<br>20-30                           | The Jolly Postman<br>My First Trip to the Post Office   | sandwich shopping pushing cooking<br>mailman pen heart paper mailbox<br>carrying street smiling sharing<br>opening box git cardw mailing | address candy hearts found dreaming<br>Valentine thank you note stamp<br>received everyone no one mailed  | under<br>under in behind around                             | Math Unit 4: Sorting,<br>Comparing, Patterning<br>& Measuring  | ZB Lesson<br>8 - 12 | ZB Lesson<br>13 -21              | Banana Banana Meatball<br>Skidamarink<br>A Tisket A Tasket   | <ul> <li>Social Thinking Book 3:</li> <li>Thinking with your Eyes</li> <li>IEACH: BOOSTERS</li> <li>SOCIAL WORDS: Hi, Bye</li> </ul>   |
|                                 | Valentine's Day<br>Chp 12 Homes                                 |               |   | **The Day it Rained Hearts**  **The Three Little Pigs** Let's Go Home   | opening boy girl candy mailing<br>writing<br>kitchen living room bedroom<br>bathroom table chair couch bed                               | angry surprised envelope letter sent<br>straw ran wood hiding brick moved<br>basement sewing blew painted   | inside outside first second third middle next to down in    |  |                     |                                  | A Tisket A Tasket  | ØSOCIAL WORDS:           Way to gol           1 can do it           We di di tl           Ready, set, gol           Bye-bye           Let's gol                                |
| 2                               |   |               |   | Bear at Home<br>Look Inside Space,<br>Roaring Rockets,  | sink toilet washing sleeping sitting<br>clean dirty<br>sun moon stars rocket helmet<br>space suit boots alien seat belt                  | counted old new bought carried<br>astronaut space shuttle earth<br>solar system planet satelite crew<br>space station spinning around   | beside under through his<br>hers                            |  |                     |                                  |  |  |
|                                 | Space Chp 14 Transportation                                     |               |   | I Want to be an Astronaut,<br>Smart Kids Space  | moon rocks flying floating breathing<br>looking blast off heavy light day<br>night   | gravity outerspace comet<br>telescope orbiting space walking<br>air tank fuel<br>chasing helicopter motorcyle quiet   | over on off   |  |                     |                                  | Planet Song<br>Transportation Yoga   |  |
|                                 | ANCHOR WEEK<br>March 18-22                                      |               |   | **My Truck is Stuck**<br>The Little House   | car truck airplane boat train bus<br>bike wheels key road going<br>stopping flying driving turning                                       | taxi bridge Spring Summer Winter<br>Fall missed the bus shopping loading<br>dumping delivery truck city country<br>noisy<br>store shopper spend save lost                           | up down around out  |  |                     |                                  | Greased Lighting<br>Stuck in the Muck- rhythm<br>sticks  |  |
|                                 | Chp 15 Stores &<br>Shopping                                     |               |   | **Sheep in a Shop**<br>Corduroy<br>The Supermarket  | milk cookie orange water cereal<br>pizza grapes crackers cheese<br>sandwich shopping pushing cooking                                     | found escalator sew button<br>under over big bigger biggest   | under over on off   |  |                     |                                  | Make a homemade instrument   |  |
| it 5                            | : Wildlife & Habitat (April 1 - N                               | May 24) Un    | it Goal: Stude                                | ent will demonstrate increas  | ing independence in perfe  | orming personal care ro   | utines that suppor  | rt good health a   | nd hygiene. "I      | will take care o                 | of my body."   |  |
| entia                           | al Knowledge: Students will ca                                  | ategorize, u  | nderstand attr                                | ributes, & explore animal ha  | bitats. Students will demo   | onstrate use of language  | e forms (asking qu  | estions, make r  | equests, use p      | ossessives, vei                  | rb tense).   |  |
|                                 | Chp 18 Pets   |               |   | Clifford the Small Red Puppy<br>The Digging-Est Dog<br>Franklin Wants a Pet<br>Prudence Wants a Pet                       | dog cat fish bird rabbit doghouse<br>cage fish tank leash bone vet<br>sleeping petting walking feeding<br>washing                        | pet store light feather iguana soft fur<br>hamster hard shell turtle wagging tail<br>collar bumpy back tight petting loose<br>fed taking a walk                                     | small smaller smallest<br>behind in front between           | Math Unit 5: Numbers-  |                     |                                  | Bingo<br>This Old Man  | Social Thinking: Book 4: Body in the<br>TEACH: ALL SETTING<br>"RESPONSIBLE"<br>SOCIAL WORDS: Yes/No I see  |
|                                 |   |               |   |   |  |   |   |  |                     |                                  |  |  |
|                                 | Chp 17 Zoo<br>ANCHOR WEEK<br>April 22-26                        |               |   | Curious George Visits the Zoo<br>Rumble in the Jungle<br>Going to the Zoo<br>Good Night Gorilla                           | zoo cage monkey elephant<br>kangaroo lion bear giraffe zebra<br>tiger jumping climbing swinging<br>roaring looking long short            | zoo keeper clapped scratching seal<br>taking kangaroo's pouch hanging<br>elephant's trunk picnicking<br>monkey's tail pail leopard's spots<br>swung yellow hat heavy light climbing | out around in front behind<br>under                         | Math Unit 5: Numbers-<br>rote counting 11 to 25,   | ZB Lessons          |                                  | Going to the Zoo<br>Animal Sounds Jungle<br>Animals Actions  | SOCIAL WORDS:     Come here     Wait / your turn     Boo Boo   |

| _ | April 22-26    |     | PA Lessons | Going to the Zoo<br>Good Night Gorilla   | tiger jumping climbing swinging<br>roaring looking long short  | monkey's tail pail leopard's spots<br>swung yellow hat heavy light climbing  |                                  | Math Unit 5: Numbers-<br>rote counting 11 to 25,                             | 7B Lessons | ZB Lessons                          | Animal Sounds Jungle<br>Animals Actions      | Wait / your turn<br>Boo Boo |
|---|----------------|-----|------------|--|--|--|----------------------------------|--|------------|-------------------------------------|--|-----------------------------|
| 7 | Chp 19 Insects | V-Z | 31-35      | The Very Busy Spider<br>**Hey, Little Ant**  | fly butterfly caterpillar wings ant bee<br>ladybug grasshopper crawling<br>bitting flying squishing hopping          | busy steal feed squish town crumb<br>listening tiny leave giant dig dragonfly<br>cricket carry spinning web                        | up down around beneath<br>over   | 1:1 correspondence to<br>10 and recognize<br>numbers 0 through 10<br>13 - 15 | 22 - 24    | Ants Go Marching Obstacle<br>Course |  |                             |
|   | Chp 20 Camping |     |            | Bailey Goes Camping<br>Fred and Ted Go Camping<br>**A Camping Spree with Mr. Magee** | camp tent hashlight sleeping bag   | hunting roasting backpack binoculars<br>lantern firefly canteen dreaming<br>compass campsite early late first aid<br>kit           | in on under behind through       |  |            |                                     | Going on a Bear Hunt<br>I LIke the Mountains |                             |
|   | Chp 22 Ocean   |     |            | **Rainbow Fish**<br>Commotion in the Ocean<br>A House for Hermit Crab                | fish shark shell boat sand water<br>shovel bucket swim suit towel<br>catching splashing swimming cold<br>hot wet dry | ocean shimmer upset scales grown<br>crab shiny beautiful picked glittering<br>starfish groan octopus disappeared fin<br>swam plain | many empty in on between through |  |            |                                     | The Waves<br>Charlie Over the Ocean          | Revised/Edited: August 2018 |